



Grading Procedures

FREQUENTLY ASKED QUESTIONS

Why do we grade?

The primary purpose for grading is to communicate with students and parents about student academic performance, college and career readiness, and student responsibility. An academic grade should reflect the teacher's most objective assessment of the student's academic achievement.

What do "Formal Assessment, Informal Assessment, and College and Career Skills" include?

Formal Assessments are the "big test, essays, or major projects" that are used to measure if a student has, or has not, mastered an academic standard. These typically come at the end of a unit of teaching. Informal Assessments are usually in the form of minor quizzes, writing assignments, or smaller projects. The College and Career Skills category addresses student preparation and responsibility and includes classwork and homework grades.

How often are grades recorded in INOW?

Teachers will update student grades in INOW weekly so parents and students can have the most up-to-date information possible.

Why can my child not have a REDO on more than one formal assessment?

We believe students ages 11-14 deserve a second chance, especially additional opportunities to learn, however, we also want to prepare students for real-world skills such as: meeting deadlines, time management, and doing one's best the first time.

Where can my child access a REDO form?

Forms can be accessed in the teacher's classroom or on our website under the "Academics" tab.

Will my child have opportunities for extra credit?

Students will not have the opportunity for extra credit, because we believe the academic opportunities and REDO procedure has allowed students multiple opportunities to be successful.

What does an "INC" mean in the gradebook?

If you see an "INC" as a grade for your student, that means your student did not turn in the assignment. An "INC" factors into the gradebook as a zero.

Can my student turn in an assignment late?

It is our desire to teach students the value of responsibility and meeting a deadline, and encourage students to always turn work in on time. Reasonably completed work that is turned in late will result in a penalty of 10% off each day for up to three days. After the third day, reasonably completed work will only count as 50% of the total grade value. Excused absences do not count toward this procedure but will follow the Code of Conduct policy regarding make up work.